

C.N. GRIVAS

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COURSEBOOK





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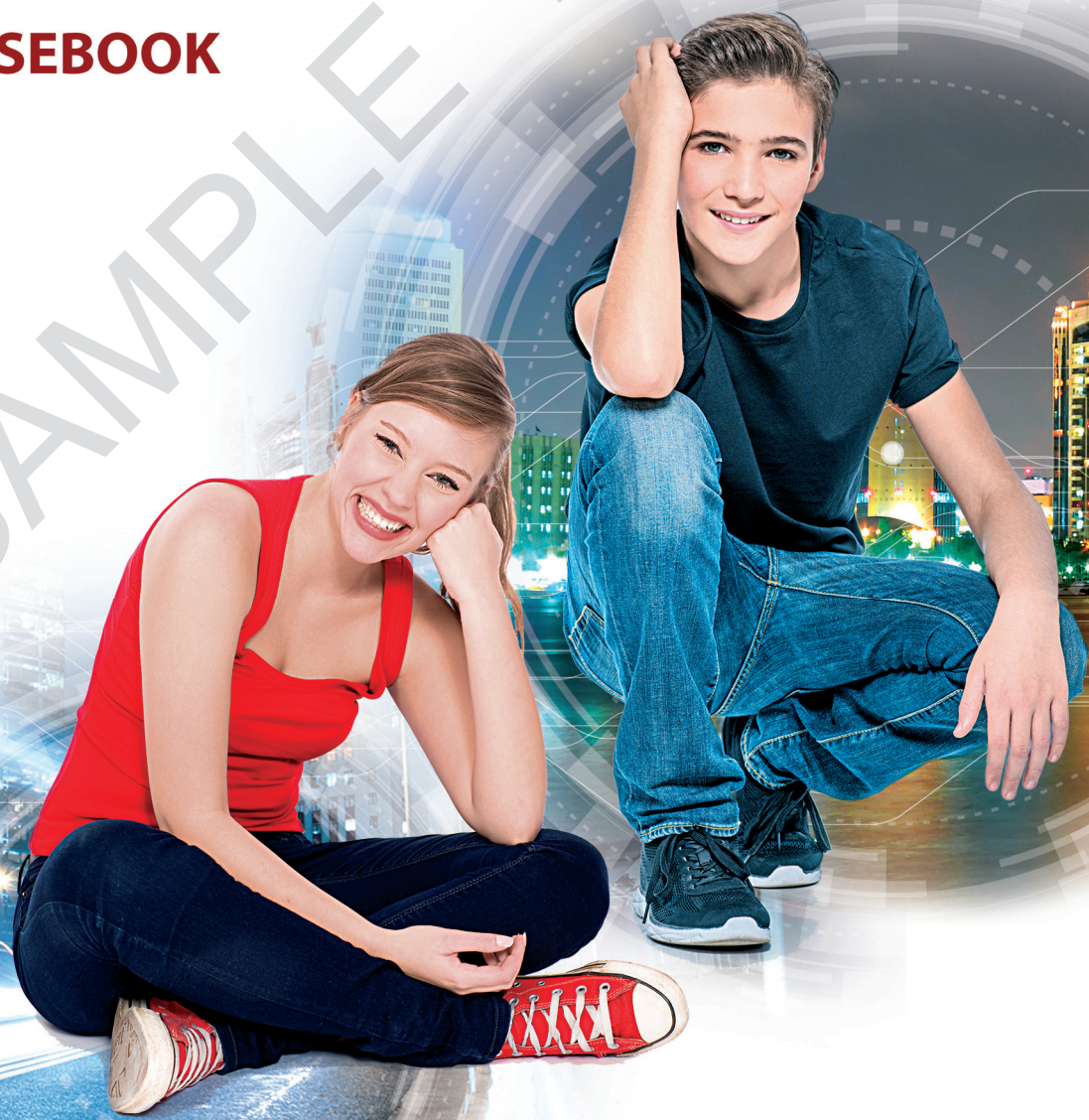
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COURSEBOOK

SAMPLE PAGE



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Enrich your English:

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- ▲ Listen and Choose
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* Grammar theory in brief with optional grammar exercises for each lesson are to be found in the Grammar Reference section at the back of the book.

VOCABULARY

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Enrich your English:

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Enrich your English:

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Enrich your English:

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- ▶ The Infinitive
- ▶ The Gerund
Infinitive or Gerund

SPEAKING

- Giving Personal Information
- Answering Questions Based on Visuals
- Asking for / Giving Advice

LISTENING

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UNIT

1

▶ SPORTS & ENTERTAINMENT



UNIT

2

▶ MUSIC & THE ARTS



UNIT

3

▶ SPACE & TECHNOLOGY



UNIT

4

▶ SCHOOL LIFE & EDUCATION



UNIT

5

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UNIT

6

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UNIT

7

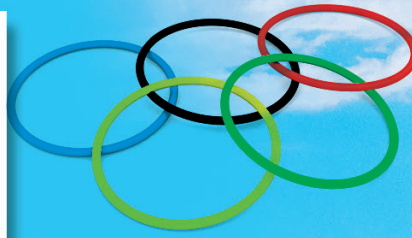
▶ LIFESTYLES & TRADITIONS



UNIT

1

SPORTS & ENTERTAINMENT



Answer the questions.

- ▶▶ What do you like to do in your free time?
- ▶▶ What kinds of things are there for you and your friends to do in your area?
- ▶▶ What sports do you like to watch on television?
- ▶▶ Which sports are popular in your country?



WARM-UP ▶▶

- ▶ Do you like to exercise? Why?
- ▶ Which sports are you good at?

Listen and read.



SPORTS ZONE

A popular magazine called *TeenZone* often asks its young readers to send in articles on different topics. This week's topic is sport. Read three of these articles.



A Gary, 15

Flyboarding

My friends say that I'm really lucky, and do you know why? Because my uncle Pete is a flyboarding instructor. What is flyboarding, you may ask? Well, it's a new water sport that has started to become popular around the world.

- 5 Here's how it works. You strap your feet onto a special board, and the instructor then uses the power from his jet ski to make it fly into the air! It all looks so cool! I say 'looks cool' as I haven't tried it yet because you need to be fifteen to do this sport. But guess what! It's my fifteenth
- 10 birthday today. So, here I am at the beach, and I'm writing this article while I'm waiting for Uncle Pete to give me my first lesson. All my friends are coming to watch – I hope I don't embarrass myself.





B Kelly, 14



Cheerleading

The one thing you need to be a cheerleader is confidence.
 15 My little sister is in our school's cheerleading team, and I'm so proud of her. She doesn't know this, but when I go to watch her and her team in competitions, I often close my eyes. You see, cheerleading is a combination of dance and acrobatics, and I always think one of them will fall and break a leg at any
 20 moment – fortunately, no one has so far.

If cheerleading first began as an activity to support other sportspeople, I wonder who will support the cheerleaders now that cheerleading has become an official sport!

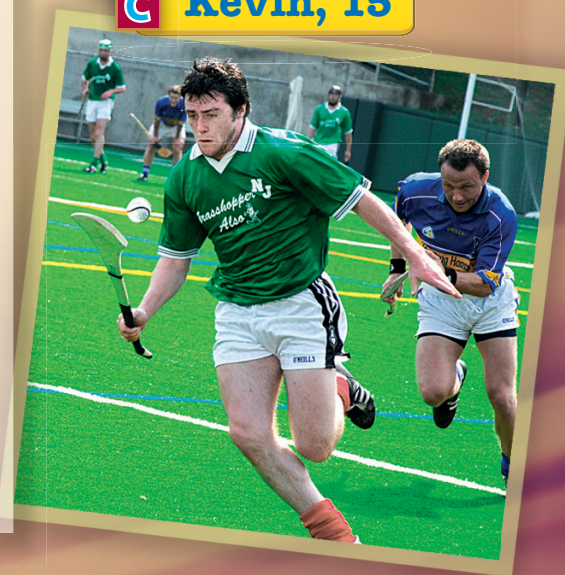


C Kevin, 15

Hurling

If, like me, you enjoy sports that are a bit rough, then try
 25 hurling – you won't be disappointed. I often get the chance to watch a game when I visit my cousins in Ireland during the summer holidays.

To play this competitive Irish sport, you need a small ball and a wooden stick, a huge pitch, H-shaped goalposts, fifteen
 30 players on each team, and of course, a lot of passion. What's interesting is that there are two ways to score. If you manage to hit the ball into the net, you score three points, but if you hit the ball over the goal, you only get one point. Full of action from start to finish, there's never a dull moment!



About the texts ▶▶ **Choose the correct answer.**

- | | |
|--|--|
| <p>1 To do flyboarding, you must ... [Text A]
 a strap your feet onto a jet ski.
 b be fifteen.</p> <p>2 Kelly is ... [Text B]
 a in a cheerleading team.
 b proud of her sister.</p> <p>3 Cheerleading ... [Text B]
 a supports other sportspeople.
 b isn't an official sport.</p> | <p>4 Hurling is a ... sport. [Text C]
 a dull
 b rough</p> <p>5 In hurling, if you hit the ball over the goal, you ... [Text C]
 a score one point.
 b get three points.</p> |
|--|--|

Word Check ▶▶

1 Find a word in the texts to complete the sentences.

- 1 The skiing showed me what to do. (Article A)
- 2 Which does John like best – running or swimming? (Article B)
- 3 Did Sam get the to watch a game of hurling while he was in Ireland? (Article C)
- 4 Tony loves football and always plays with (Article C)
- 5 The game was full of and everyone enjoyed it. (Article C)

2 Fill in the correct word to complete the sentence.

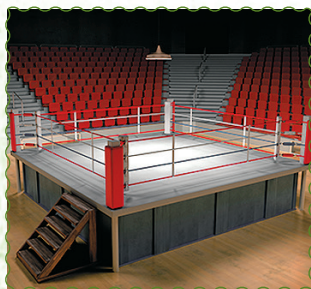
embarrass * hit * manage * score * support

- 1 Did you to win the game?
- 2 You need to get the ball over the goal if you want to a point.
- 3 Fiona decided not to try flyboarding because she didn't want to herself.
- 4 We all went to watch the game and our team.
- 5 Joe finds it difficult to the ball when he's playing tennis.

More Words ▶▶

Label the pictures.

tennis court * running track * golf course * boxing ring



- 1 2 3 4

Word Formation

Choose the correct word to complete the sentence.

- You need a lot of to do some sports.
 - confidence
 - confident
- John likes playing basketball because it is a of exercise and fun.
 - combine
 - combination
- Who won the dancing ?
 - competitive
 - competition
- The boys were very when their team lost the match.
 - disappointed
 - disappoint



Fun Facts

- The longest tennis match lasted for 11 hours and 5 minutes!
- Some football players believe that double numbers on their shirts bring good luck.

Speaking

a Look at the three activities on pages 8-9 and give your opinion on the following questions.

- Which activity is the most difficult to do? Why?
- Which activity is the most interesting? Why?
- Which would you like to do? Why?

b Now read the descriptions of the two young people below and say which activity would be best for each one.

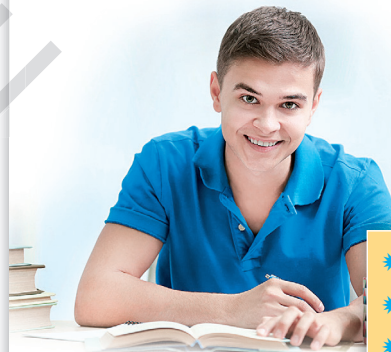
Megan, 16

- ★ can swim well
- ★ quite confident
- ★ isn't afraid of heights
- ★ doesn't like acrobatics



Pete, 14

- ★ enjoys water sports
- ★ hates dancing
- ★ loves playing in a team



Enrich your English

COMMON MISTAKES

Choose the correct word.

- The home team **beat** / **won** the visiting team.
- The French team lost **from** / **to** the Greek team.
- Are you **in** / **at** a football team?

IDIOMS

▶▶ What do these idioms mean?

- He will have to work **round the clock** to pay for his holiday.
- If I **were in your shoes**, I wouldn't go to the party.

Listen and read.



The Olympic Games

WARM-UP »

- ▶ Do you like to watch the Olympics on TV? Why?
- ▶ How do you feel when your country wins a gold medal?



Did you know that the original Olympic Games began in Olympia, Greece almost 3,000 years ago? Male competitors used to come from far and wide to compete in various sporting events which included running races, chariot races, boxing and the pentathlon.

5 In those days, they didn't allow women to take part in the Games, and married women were not allowed to watch them either. Why?

Well, probably because the athletes didn't use to wear clothes when they competed in the running races, apart from in the last one when they had to wear heavy armour and carry weapons. Not surprisingly, this used to make the competitors fall 10 over, which the spectators probably found amusing.

Like today, they held the Olympic Games every four years, that is, until the Romans banned them in 393 AD. After 1,500 years, the Olympic Games began again in Athens in 1896.

About the texts » Answer the questions.

- 1 Who took part in the original Olympic Games?
- 2 What did the competitors wear in one of the running races?
- 3 Why did the Games stop in 393 AD?
- 4 What sport does George like watching?
- 5 What does Sarah dislike doing on Saturdays and Sundays?

Word Check »**1 Match the words with their meanings.**

- | | |
|--|--|
| 1 amusing <input type="radio"/> | a funny |
| 2 spectator <input type="radio"/> | b someone who watches an event |
| 3 original <input type="radio"/> | c something that you use to fight with |
| 4 weapon <input type="radio"/> | d first of its kind |



George was watching the Olympic Games on TV when his wife, Sarah, came into the living room.

George: Sarah, would you like to see an exciting 15 game on TV? Our volleyball team is playing against Brazil in the semi-final.

Sarah: Not really. I can't stand the Olympics – they're on all day. You were watching them when I went to bed last night, too. 20 It's such a beautiful day outside. Why don't we go for a game of tennis?

George: Tennis? Hm! You know tennis isn't my thing, I prefer volleyball – well, watching it and not playing it, that is. 25

Sarah: Yes, I know you're mad about volleyball, but I hate staying at home at weekends –

it's boring. I love going to the cinema and the theatre. I also enjoy eating out. Maybe we could go for a meal. We could check 30 out that new Mexican restaurant.

George: I'm not too keen on Mexican food.

Sarah: I'm really fond of it, but how about a pizza, then?

George: Pizza sounds OK, but to tell you the truth, 35 I'm feeling quite comfortable here on the sofa, so why don't we order a pizza and er ... , watch the volleyball game here?

Sarah: You're so lazy! You're coming out with me now. Be ready in five minutes! 40

Now read the conversation again and underline the words / phrases George and Sarah use to express their likes and dislikes.

2 Fill in check, include, allow, compete or take.

- 1 Will your parents you to come to the party with me?
- 2 Does the price of the hotel room breakfast?
- 3 You really should out that new restaurant. I've heard the food is amazing.
- 4 Do you ever part in the school play at the end of the year?
- 5 He hurt his foot, so he was unable to in the race.

More Words ▶▶

Fill in the correct word.

hoop * gloves * clubs * goggles



- 1 boxing
- 2 swimming
- 3 golf
- 4 basketball

Speaking ► TALKING ABOUT LIKES / DISLIKES



With your partner, take it in turns to ask and answer the 'Do you like ...?' questions below. Use the phrases in the boxes to help you.

Do you like ...

- swimming?
- exercising?
- chocolate?
- reading books?
- homework?
- going to the theatre?
- getting up early?
- cold weather?

Do you like swimming?

Yes, I really like swimming.
And you?

No, I'm not very keen on it.

Useful Phrases

► Talking about Likes

I like ...
I love ...
I'm mad about ...
I enjoy ...
I'm keen on ...
I'm fond of ...

► Talking about Dislikes

I don't like ...
I dislike ...
I can't stand ...
I'm not keen on ...
... isn't my thing.

► If you neither like nor dislike something

I don't mind ...

Listening ►

1 Listen to Peter talking about himself and tick (✓) only the things he says he likes.

- | | | |
|---|--------------------------|--------------------------|
| 1 | basketball matches | <input type="checkbox"/> |
| 2 | walking his dog | <input type="checkbox"/> |
| 3 | watching TV | <input type="checkbox"/> |
| 4 | travelling by plane | <input type="checkbox"/> |
| 5 | listening to music | <input type="checkbox"/> |
| 6 | taking photos | <input type="checkbox"/> |
| 7 | coming home after a trip | <input type="checkbox"/> |

2 Patrick is at home when his sister, Melanie, comes in. Listen to their conversation and answer the questions.

- | | |
|--|---|
| <p>1 What does Melanie say she really likes?</p> <p>a going out
b eating out
c shopping for clothes</p> | <p>3 What does Melanie think of the actor Gerard Butler?</p> <p>a He is her favourite actor.
b She likes his films.
c She doesn't like him.</p> |
| <p>2 What does Melanie think of Chinese food?</p> <p>a She likes it.
b She doesn't like it.
c She doesn't mind it.</p> | <p>4 What is Melanie not keen on?</p> <p>a going to see an action film with two guys
b watching TV
c eating pizza</p> |

Enrich your English ►

COMMON MISTAKES ► Tick (✓) the correct sentence.

- 1 Can you find out what time the game starts?
Can you find what time the game starts?
- 2 We slept at eleven o'clock last night.
We went to bed at eleven o'clock last night.

IDIOMS ► What do these idioms mean?

- 1 **What on earth** is this? It looks like a fish.
- 2 'I'm not OK. I'm feeling a bit **under the weather** today.'

WARM-UP ▶▶

- ▶ Do you like superhero films? Why?
- ▶ Which super power would you like to have? Why?

Listen and read.



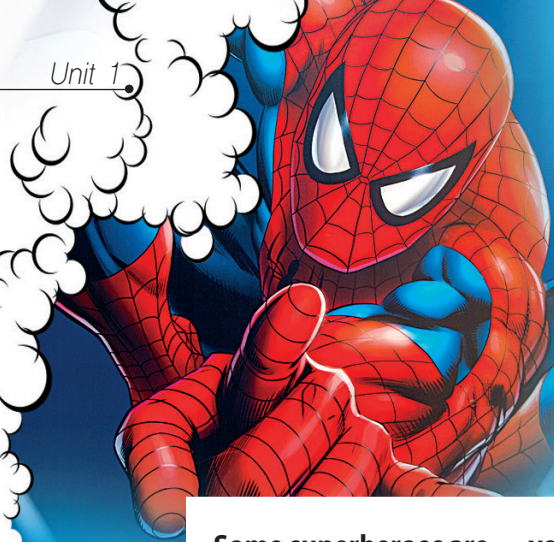
A WORLD OF SUPER HEROES

Many of the most popular films you can watch are about superheroes. Some years ago, our parents used to read stories about them in comics, but technology and amazing special effects mean we can see them brought to life on the big screen. We all have our favourites and for very different reasons. Imagine for a moment that you are in serious trouble – it could be an alien attack, an earthquake or maybe you've lost your mobile phone! Which superhero would you call? 5

Some superheroes are ... out of this world!

In the comics, people from other planets have amazing strength and are often able to fly. Of course, the first superhero we all think of is Superman. Apart from his superhuman abilities, he is very kind. However, we could get help from Thor, the superhero who sees himself as 10 the protector of earth. So, if you need a tough guy, it would be difficult to choose between these two!

**BOOM!**



Some superheroes are ... young and clever!

Peter Parker was just a teenager when a spider bit him while he was on a visit to a laboratory. We shouldn't feel sorry for him, though, because this gave him unbelievable powers, and he became the popular superhero, Spiderman. Another example of how a young guy got his powers was when Barry Allen was close to a different laboratory accident, but fortunately, he wasn't hurt. Instead, he found he could run at super speeds and became the superhero, the Flash. However, you must be very careful in laboratories – in real life, these accidents would not mean we get super powers!

Some superheroes are ... into technology!

Can people like us compete with superheroes? If you have the latest technology, then you might stand a chance. One example is Bruce Wayne, who uses technology and his courage to fight crime as Batman. You won't be having any amusing conversations with this hero, though – he is always very serious.

Then there is Ironman, whose real name is Tony Stark, a brilliant scientist who builds powerful flying metal suits which he wears to fight the bad guys. However, he likes to show off, so he would probably tell us about all the great things he has done as Ironman!!

FOLLOW-UP ▶▶

Imagine there has been a very bad earthquake. Which superhero would you call and why?

Now imagine you are being chased by some bad guys. Who would you call?

About the text ▶▶ Write T (for True) or F (for False).

- 1 A lot of people watch superhero films.
- 2 Thor does not like earth.
- 3 A spider bit Peter Parker when he was at home.
- 4 Barry Allen got his super speed after an accident.
- 5 Bruce Wayne and Tony Stark do not have any super powers.

Word Check ▶▶

Choose the correct answer.

- 1 If you watch something **on the big screen**, you watch it
 - a on a big TV
 - b at the cinema
- 2 If you say something is **out of this world**, you think it is
 - a great
 - b from another planet
- 3 A **tough guy** is somebody who is
 - a strong
 - b clever
- 4 If somebody **is in trouble**, they
 - a try to help
 - b need help
- 5 If you **stand a chance**, you
 - a will be able to do something
 - b might be able to do something



More Words ▶▶

Fill in the correct word(s) to complete the text.

special effects * cast * storyline * box-office hit

Tonight, we are going to the cinema to watch the new *Avengers* film. Like other *Avengers* films, it has a great

- 1) – some of Hollywood’s most famous actors. Of course, I’m sure the film will have lots of
- 2), which will make the fight scenes look amazing. I have heard that in this film, the
- 3) will be different – the heroes do not win in the end! I don’t know if I’m going to like that. One thing I do know, though, is that many people will enjoy it. They say it’s going to be another 4)

Collocations ▶▶

Tick (✓) what you **cannot build**.

build a	{	road
		ship
		car
		tent

Tick (✓) what you **cannot make**.

make	{	the shopping	money
		sports	a project

Phrasal Verbs ▶▶

a Match the phrasal verbs with their meanings.

- 1 **show off**
- 2 **show up**
- 3 **be up to**
- 4 **be into**

- a be doing something
- b arrive where someone is waiting for you
- c try to impress people with your abilities
- d be interested in something

b Now fill in the correct phrasal verb from ‘a’.

- 1 I think that Steve really rock music.
- 2 Sam thinks he is the best player and likes to
- 3 Does anyone know what the boys? They’ve gone very quiet!
- 4 I waited for her outside the cinema, but she didn’t

Prefixes ▶▶

Fill in the correct prefix.

un- ❖ im-

- 1 It was anpopular idea and not many people liked it.
- 2 The special effects werebelievable!
- 3 It ispolite to ask too many questions.
- 4 It was verykind of you to say those bad things about Tom.



Short Writing ▶▶

Imagine that, like Peter Parker, a spider bit you, and you now have a super power. Write a paragraph about how you used your super power to help somebody.

Listening ▶▶

You will hear two teenagers, Luke and Sarah, talking about a film they have just watched at the cinema. Listen to the conversation and tick (✓) who says each statement. Both answers may be possible.

Luke

Sarah

- 1 The film was good. _____
- 2 The film was different to other superhero films. _____
- 3 The actors were excellent. _____
- 4 The storyline was not very good. _____
- 5 The next film will be better. _____

Wise Words ▶▶

Not all of us can do great things.
But we can do small things with great love.



Mother Theresa

Enrich your English ▶▶

OTHER MEANINGS OF THE WORD ▶▶ PLAY

What do they mean?

- 1 The child's toy **played** music softly and it sent her to sleep.
- 2 She had always wanted to **play** 'Juliet' on stage.
- 3 *Macbeth* is now **playing** at the National Theatre.

IDIOMS ▶▶ What do these idioms mean?

- 1 They **caught** the two men **red-handed** as they were stealing the money.
- 2 Can you **give me a hand** with these heavy boxes?



Listen and read.



FANTASTIC BEASTS 2

AND WHERE TO FIND THEM

**WARM-UP »»**

- ▶ Have you watched a good film recently?
- ▶ What was it about?
- ▶ Did you enjoy it? Why?

Lynsey went to see *Fantastic Beasts 2* recently and has decided to write about it for her school magazine.

Fantastic Beasts 2 is an action-packed fantasy film that is set in the Harry Potter world long before Harry and his friends were born. It stars Eddie Redmayne, Johnny Depp and Jude Law in the leading roles.



- 5 *Fantastic Beasts 2* continues the story of Newt Scamander, a wizard who studies magical creatures, especially those that no one else understands. A much younger Albus Dumbledore, who is a teacher at Hogwarts School, asks Newt for his help to catch Gellert Grindelwald, an evil wizard who wants to rule the whole world. Dumbledore once had a close friendship with Gellert and because of this Dumbledore feels
- 10 he can't stop him. Newt agrees to help Dumbledore and uses his knowledge of magical creatures to do so.



The acting in *Fantastic Beasts 2* is excellent, and the whole cast give some brilliant performances. There is plenty of humour, but the film is much darker than the first one. The special effects are amazing and really bring the magical creatures to life.

- 15 *Fantastic Beasts 2* is one of the best fantasy films I have ever seen and is suitable for both teenagers and adults. If you only watch one film this year, make sure it's this one!



About the text »»

1 Who is

- 1 Newt Scamander?
- 2 Albus Dumbledore?
- 3 Gellert Grindelwald?

2 Tick (✓) T (for True) or F (for False).

- 1 Harry Potter is in the film.
- 2 Dumbledore and Grindelwald are close friends now.
- 3 Newt helps Dumbledore.
- 4 The magical creatures look real in the film.

True	False

Writing Steps ► WRITING ABOUT A FILM YOU HAVE SEEN

►► Step 1 ►► INTRODUCTION

Say something about the film and which actors are in it.

1 Choose the correct word to complete the sentence.

- The film is **set / based** on ...
- Mila Kunis **acts / stars** in the leading role.
- The film is **set / made** in ...
- Emma Stone **has / plays** the part of ...
- The **cast / film** includes Tyler Posey and Dylan O'Brien.

2 Match the columns.

- | | |
|-----------------------------|-------------------------------------|
| 1 Comedy | 4 Science-fiction Film |
| 2 Horror Film | 5 Thriller |
| 3 Fantasy Film | 6 Romance |

- a film that is not based on real things
- a film that is full of action and suspense
- a film in which frightening things happen
- a film about people who fall in love
- a film that is funny and makes you laugh
- a film about science and technology of the future

►► Step 2 ►► MAIN BODY

Say what happens in the film.

Fill in the correct word each time.

COMEDY **does * makes * plays**

- He tricks on people.
- She people laugh.
- She silly things.

ROMANCE **out * with * to**

- She falls in love
- They go together and ...
- She's married

SCIENCE-FICTION **from * into * on**

- They live another planet.
- She comes another world.
- They travel the future.

THRILLER **escape * rob * steal**

- They a car and ...
- They from ...
- They a bank and ...

►► Step 3 ►► MAIN BODY

Say what you liked / didn't like about the film.

Choose the two **adjectives** that can complete the sentence correctly.

- | | | |
|--|--|---|
| 1 The film is from beginning to end. | 3 The special effects were | 5 The horror film had many moments. |
| a action-packed | a amazing | a scary |
| b dull | b serious | b frightening |
| c suitable | c awful | c ordinary |
| 2 The actors' performances were | 4 The film is and made me laugh a lot. | |
| a close | a hilarious | |
| b disappointing | b boring | |
| c excellent | c amusing | |



▶▶ **Step 4** ▶▶ **CONCLUSION** *Say what you thought about the film.*

1 Choose the correct preposition.

1 It's ... some parts, so ...

- a to b in

2 ... not suitable ...

- a for b with

3 ... my opinion, ...

- a To b In

4 ... full ... action.

- a with b of

5 ... from beginning ... end.

- a to b until

6 I'd recommend this film ... anyone who ...

- a with b to

2 The following expressions can be used to make a recommendation about a film. Write P if the expression is Positive or N if it is Negative.

- | | |
|----------------------------------|------------------------------------|
| 1 You'll love it. | 4 Make sure you see this one! |
| 2 It's not worth the money. | 5 You must see it. |
| 3 Don't miss it! | 6 You really won't enjoy it! |

▶▶ **Step 5** ▶▶ **WRITING TASK 1**

Imagine that your English teacher has asked you to write about a film you have seen recently.

[See Writing Task Booklet.]

Enrich your English ▶▶

COMMON MISTAKES ▶▶

Tick (✓) the correct sentence.

- 1 The Odeon cinema is showing a James Bond film.
The Odeon cinema is playing a James Bond film.
- 2 What's on the Rex cinema?
What's on at the Rex cinema?

NOTE THE FOLLOWING ▶▶

The exercise is **on** page 10.

We **are** on page 10.

Open your books **at / to** page 10.

IDIOMS ▶▶ What do these idioms mean?

- 1 *It's a surprise party – we don't want anyone to tell her, so don't **let the cat out of the bag**.*
- 2 *'How do you know that?'
'A little bird told me.'*

Listen and read.



All about FOOTBALL!



The English and the Americans may share a common language, but there are many cultural differences between them. Take sport, for instance - it may surprise you to learn that the word **'football'** means a completely different thing in each country. In America, it refers to American football, which you need to be very strong to play. This is because it is a very rough game, so rough in fact that the players have to wear safety **helmets** and **gloves** for **protection** when their **opponents tackle** them. What the English know as football is actually called **'soccer'** in America, and because there is less physical contact between the players, English **footballers** only need to wear a simple **football kit** and **football boots**. Both football games have **referees**, **linesmen** and **captains**, but that is where the similarities end. In English football, the players use their feet to **pass the ball** to their **teammates** until one of them tries to **kick the ball** past the **goalkeeper** and **into the net**. In American football, though, the players use their hands to **pass the ball** to each other. This makes you wonder why they call it *football*, though, doesn't it?



About the text »

Tick (✓) the correct sentences and correct the false ones.

- 1 The English and the Americans speak the same language.
- 2 The word 'football' means different things in both countries.
- 3 American football is a rough game.
- 4 English footballers use their hands to pass the ball.





Word Check ▶▶

Fill in the correct word to complete the sentence.

opponents * helmet * captain * contact gloves * protection

- 1 An American footballer wears a(n) on his head and on his hands for
- 2 In hurling, there is a lot of physical between the players.
- 3 Who is the of the volleyball team?
- 4 In American football, players tackle their

More Words ▶▶

Label the pictures.

boxer * cyclist * gymnast * skier * weightlifter



- 1 2 3 4 5

Collocations ▶▶

Fill in **share**, **tackle** or **pass**.

- | | |
|---------|---------------------------------|
| 1 | { a common language
a secret |
| 2 | |
| 3 | { the ball
the time |
| | |
| | { an opponent
a problem |
| | |

Different meanings of the word 'strong'

Match the word **strong** in each sentence with its meaning.

- 1 Sit there! That chair is very **strong**.
- 2 Jack is feeling **strong** again after his illness.
- 3 Mary is a **strong** swimmer.

- a healthy
- b powerful
- c not easily broken or damaged



Listen and read.



1

Dad: Hi John. Do you want to see Liverpool **play against** Brighton this Saturday?

John: Sure. Can we book the tickets now, Dad?

Dad: Well, I'm looking at their website now. There are still some tickets available. We **lost to** them last time, so we definitely have to **beat** them this time.

John: See if you can book two seats behind the **goal**. We'd have a good view from there.

Dad: Good idea!

2

And it's Manchester United **nil**, Liverpool **nil** here at Old Trafford. There is about a minute left – it looks like it'll be a **draw**. Oh, but there's been a **foul** in the **penalty area**! The referee gives a penalty to Liverpool! So, it's Henderson to **take the penalty**. Here he goes now ... ooh, but it's a great **save** by the United **goalkeeper**! And the referee **blows** his **whistle** for **full time**.



Role Play ▶▶ Act out the conversation.

Practice

A Answer the questions.

Text 1

- 1 Which teams are playing?
.....
- 2 Where do John and his dad want to sit?
.....

Text 2

- 3 Which team does the referee give a penalty to?
.....
- 4 Which team wins the match?
.....

B Fill in the missing word.

- 1 Are there any tickets for Saturday's match?
- 2 Let's get two with a good I don't want to miss anything.
- 3 Miller kicked the ball, but it was a great by the goalkeeper.
- 4 There was a in the penalty area, and the referee blew his

About you

- ▶▶ Who is your favourite football player? Why?
- ▶▶ Do you take part in any sports? Which one?

Listening ▶▶

You will hear a conversation between an English teenager, Ian Smith, and his American cousin, Hannah Wilson. Read the questions and choose the correct answer.

- 1 What will they do tomorrow?
a go to a football match b watch football on TV
- 2 How many people will watch the game?
a about 18,000 b about 80,000
- 3 Where will they sit?
a at the front b high up
- 4 What will Ian do next?
a surf the Internet b watch basketball

VOCABULARY

1 Choose the correct answer.

- In the film, the family lives **in / on** another planet.
- Nick always tries to show **up / off** when he is with Clare.
- John likes to play tricks **on / to** his parents.
- The film, with all its special effects, really brought the superheroes **in / to** life.
- Simon is just mad **for / about** football.

2 Choose the correct answer.

- The story is in London in the 19th century.
a based b made c set
- It was a foul, so the referee his whistle.
a blew b combined c caught
- Which player is going to the penalty?
a take b give c kick
- The cheerleader was when she fell.
a common b confident c embarrassed
- John the ball to Phillip.
a scored b passed c tackled
- I couldn't life without the Internet.
a build b include c imagine

3 Fill in the correct form of the word in capitals.

- My sister is very when we play tennis.
- I was when my team lost the volleyball match.
- Although I like to watch people doing flyboarding, I don't have the to try it myself.
- To climb tall buildings, Spiderman needs a of strength and courage.

4 The words in bold are in the wrong sentences. Write them next to the correct sentences.

- You don't need any special **strength** to play this sport.
- There were over fifteen thousand **opponents** at the football match.
- The **performance** includes some of Hollywood's most famous actors.
- Jennifer Lawrence gives a **brilliant equipment** in the film.
- Our **spectators** were much better and faster than us.
- You need a lot of **cast** to be a weightlifter.

5 Write the correct word.

cyclist * **gymnast** * **instructor**
scientist * **protector** * **referee**

- This person is very good at acrobatics:
- This person gives penalties during a football match:
- This person rides a bike:
- This person shows you how to do an activity:
- This person looks after somebody or something:
- This person works in a laboratory:

[COMPETE]

[DISAPPOINT]

[CONFIDENT]

[COMBINE]



Read the text and choose the correct answer (A, B or C).

I'm really **1** basketball, and I am always watching it on television. Anyway, it's my birthday next week, and my parents are going to take me to a live basketball match – it's going to be **2** this world!

We are going to watch my favourite team, but our opponents are a very good team. Some of their players have won Olympic medals. However, I don't mind if we don't **3** – it will be amazing and cheerleaders will **4** , just like they do in America!

I am quite **5** on sports, but I don't really play any at the moment. I may check **6** the local basketball team, though, to see if they need a new player.

- | | | | |
|---|-------------|----------|-----------|
| 1 | A for | B about | C into |
| 2 | A away from | B out of | C outside |
| 3 | A win | B lose | C beat |
| 4 | A act | B play | C perform |
| 5 | A mad | B fond | C keen |
| 6 | A with | B out | C about |

Speaking,

Listening

& Writing Skills

→ Speaking

Answer the teacher's questions.



→ Listening



Phillip and Helen are talking about films. Listen to their conversation and answer the questions.

1 Helen likes

- A** action films.
B horror films.

2 In the last film they saw, the actors' performances

- A** were good.
B weren't good.

3 Phillip says superhero films are better

- A** on TV.
B at the cinema.

4 The next film they will see is a


- A** comedy.
B romance.

→ Writing

WRITING TASK 2

Imagine that you went to a football match last weekend. Write an email to your friend in England telling him / her all about it.

[See Writing Task Booklet.]



WAY UP is a unique Coursebook series (1-4) which gently guides young learners of English from beginner through to intermediate level. Its innovative, practical approach focuses on providing students with a supportive framework in which they can develop confidence in their receptive and productive skills.

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