

N. C. GRIVAS

WHO DUNNIT?



COURSEBOOK

GRIVAS
publications

1

WHO DUNNIT?



COURSEBOOK



1

Contents

Remember	6
Characters	10

Unit 1

[pages 15-28]

Intro

Lesson 1 - At home

Lesson 2 - My bedroom

Lesson 3 - The delivery boy

Lesson 4 - The Superhero team

Lesson 5 - Everyday English: Star gamers!

Time for Fun!

Review 1

Grammar

- ◆ Be
- ◆ Have got
- ◆ Possessive Adjectives
- ◆ Can

Vocabulary

- ◆ Rooms of a House
- ◆ Furniture
- ◆ Appearance
- ◆ Activities
- ◆ Personal Information

Language

- ◆ Describing your bedroom
- ◆ Describing people
- ◆ Talking about ability
- ◆ Asking for / Giving information
- ◆ Pronunciation
- ◆ Language Awareness

Listening

- ◆ Listening for specific information
- ◆ Listening for key words

Writing

- ◆ Writing about your bedroom
- ◆ Writing about your monster
- ◆ Writing about you as a superhero
- ◆ Writing about yourself

Unit 2

[pages 29-42]

Intro

Lesson 6 - Magic tricks!

Lesson 7 - Smart wardrobe

Lesson 8 - The vet

Lesson 9 - Melton Safari Park

Lesson 10 - Everyday English:
In a clothes shop

Time for Fun!

Review 2

Grammar

- ◆ Present Continuous 1
(affirmative)
- ◆ Present Continuous 2
(negative - interrogative)
- ◆ Imperative
- ◆ Object Pronouns

Vocabulary

- ◆ Activities
- ◆ Clothes
- ◆ Pets
- ◆ Wild Animals

Unit 3

[pages 43-56]

Intro

Lesson 11 - Happy Birthday, Nari!

Lesson 12 - What we do in South Korea

Lesson 13 - At the festival

Lesson 14 - KidZania

Lesson 15 - Everyday English:
Happy Birthday!

Time for Fun!

Review 3

Grammar

- ◆ Possessive Pronouns
- ◆ Simple Present 1 (affirmative)
- ◆ Simple Present 2 (negative - interrogative)
- ◆ Simple Present ↔ Present Continuous

Vocabulary

- ❖ Birthdays
- ❖ Daily Routines
- ❖ Parts of the Body
- ❖ Jobs

Language

- ★ Inviting a friend to your birthday party
- ★ Talking about daily routines
- ★ Parts of the body
- ★ Talking about a museum trip
- ★ Jobs
- ★ Pronunciation
- ★ Language Awareness

Listening

- ◆ Listening for key words
- ◆ Listening for specific information
- ◆ Listening and identifying

Writing

- ▶ Designing a birthday party invitation
- ▶ Writing about your daily routine
- ▶ Writing a blog about your trip to *KidZania*
- ▶ Writing a blog about your birthday party

Language

- ★ Talking about activities
- ★ Talking about what people are wearing
- ★ Talking about wild animals / pets
- ★ Buying clothes
- ★ Pronunciation
- ★ Language Awareness

Listening

- ◆ Listening and identifying
- ◆ Listening for specific information
- ◆ Listening for key words

Writing

- ▶ Writing about a picture
- ▶ Writing about your favourite pet
- ▶ Writing about a school trip
- ▶ Writing about your smart wardrobe

Unit 4

[pages 57-70]

Intro

Lesson 16 - In Matt's caravan

Lesson 17 - At school

Lesson 18 - The twins help Granny

Lesson 19 - My City - Then & Now

Lesson 20 - Everyday English:
Shopping for food

Time for Fun!

Review 4

Grammar

- ◆ Plurals - Possessive 's
- ◆ Some - Any (+derivatives)
- ◆ Many - Much - A lot of
- ◆ Was - Were

Vocabulary

- ◆ Food
- ◆ School Subjects
- ◆ Places in Town

Language

- ★ Talking about food
- ★ Talking about places in town
- ★ Talking about the past
- ★ Shopping for food
- ★ Pronunciation
- ★ Language Awareness

Listening

- ◆ Listening for key words
- ◆ Listening for specific information
- ◆ Listening and identifying

Writing

- ▶ Writing an email to a friend about where you live
- ▶ Writing about your partner's favourite school subject
- ▶ Writing a dialogue
- ▶ Writing about your favourite school subjects

Unit 6

[pages 85-98]

Intro

Lesson 26 - The clues

Lesson 27 - The geography quiz

Lesson 28 - Welcome home!

Lesson 29 - Online summer camps

Lesson 30 - Everyday English:
What's the weather like?

Time for Fun!

Review 6

Unit 5

[pages 71-84]

Intro

- Lesson 21** - Maxwell is ill
- Lesson 22** - The baby dolphin
- Lesson 23** - Where's the key?
- Lesson 24** - Be green!
- Lesson 25** - Everyday English: Health Problems

Time for Fun!

Review 5

Grammar

- ◆ Simple Past 1 (affirmative - regular verbs)
- ◆ Simple Past 2 (negative - interrogative)
- ◆ Simple Past 3 (affirmative - negative - interrogative - irregular verbs)
- ◆ Must

Vocabulary

- ❖ Health
- ❖ The Environment
- ❖ Descriptive Adjectives

Language

- ★ Talking about past events
- ★ Talking about illnesses
- ★ Talking about the environment
- ★ Pronunciation
- ★ Language Awareness

Listening

- ◆ Listening for key words
- ◆ Listening for specific information
- ◆ Listening and identifying

Writing

- ▶ Writing about past events
- ▶ Writing a letter to a friend about the environment
- ▶ Writing about your day at the beach

Grammar

- ◆ Comparatives
- ◆ Superlatives
- ◆ Will
- ◆ Be going to

Vocabulary

- ❖ Activities
- ❖ Geography
- ❖ Descriptive Adjectives
- ❖ The Weather

Language

- ★ Making comparisons
- ★ Talking about geographical features
- ★ Talking about the weather
- ★ Talking about future actions
- ★ Pronunciation
- ★ Language Awareness

Listening

- ◆ Listening for key words
- ◆ Listening and matching
- ◆ Listening and identifying

Writing

- ▶ Writing geography quiz questions
- ▶ Writing about an online summer camp
- ▶ Writing about Maxwell's experience

[pages 99-149]

- ◆ To be continued ...
- ◆ Creative Writing Lessons
- ◆ The Halloween Play
- ◆ It's Christmas!
- ◆ It's Easter!
- ◆ It's Mother's Day!
- ◆ Storytelling Play
- ◆ Instructions: Time for Fun
- ◆ Role Card
- ◆ Irregular Verbs

REMEMBER

1 Days - Months - Seasons

1

DAYS

a Fill in the missing day.

MONDAY
 TUESDAY
 WEDNESDAY

 FRIDAY
 SATURDAY
 SUNDAY

MONTHS

a Fill in the missing month.

JANUARY	JULY
FEBRUARY	AUGUST
MARCH	SEPTEMBER
.....	OCTOBER
MAY	NOVEMBER
JUNE	DECEMBER

b Now listen and repeat.



b Now listen and repeat.

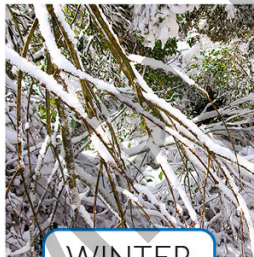


SEASONS

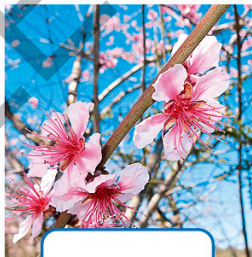
a Fill in the missing season.



AUTUMN



WINTER



.....



SUMMER

b Now listen and repeat.



[CD1/TRACK 4]

TODAY IS

DAY

MONTH

SEASON

2 a-an

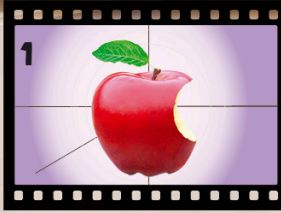
Circle a or an.

- | | |
|-------------------|-------------------|
| 1 a / an bus | 7 a / an photo |
| 2 a / an apple | 8 a / an fish |
| 3 a / an desk | 9 a / an boat |
| 4 a / an egg | 10 a / an toy |
| 5 a / an girl | 11 a / an octopus |
| 6 a / an umbrella | 12 a / an parrot |

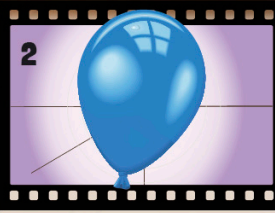


3 Colours

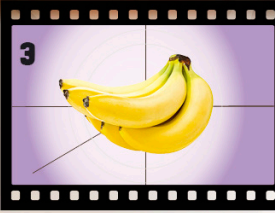
Look and circle.



pink / red



blue / green



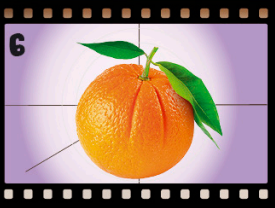
white / yellow



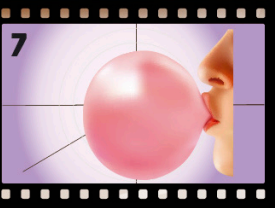
green / brown



brown / black



orange / red



pink / white



black / orange



white / green

4 Numbers

Write the missing numbers.

1

one

2

two

3

three

4

four

5

five

6

six

7

8

eight

9

10

ten

11 eleven

12

13 thirteen

14 fourteen

15

16 sixteen

17 seventeen

18

19 nineteen

20

30 thirty

40

50 fifty

60 sixty

70 seventy

80

90 ninety

100



5 this - that - these - those

Write: **This is, That is, These are, Those are.**

1 **That is** a train.



2 stars.



3 a hat.



4 dogs.



5 a table.



6 cats.



2



6 there is - there are

Choose the correct answer.

- 1 There **is / are** two books.
- 2 There **is / are** a cat.
- 3 There **is / are** one banana.
- 4 There **is / are** three bookcases.
- 5 There **is / are** a bed.
- 6 There **is / are** four pens.

7 School

Tick (✓) the correct school item.

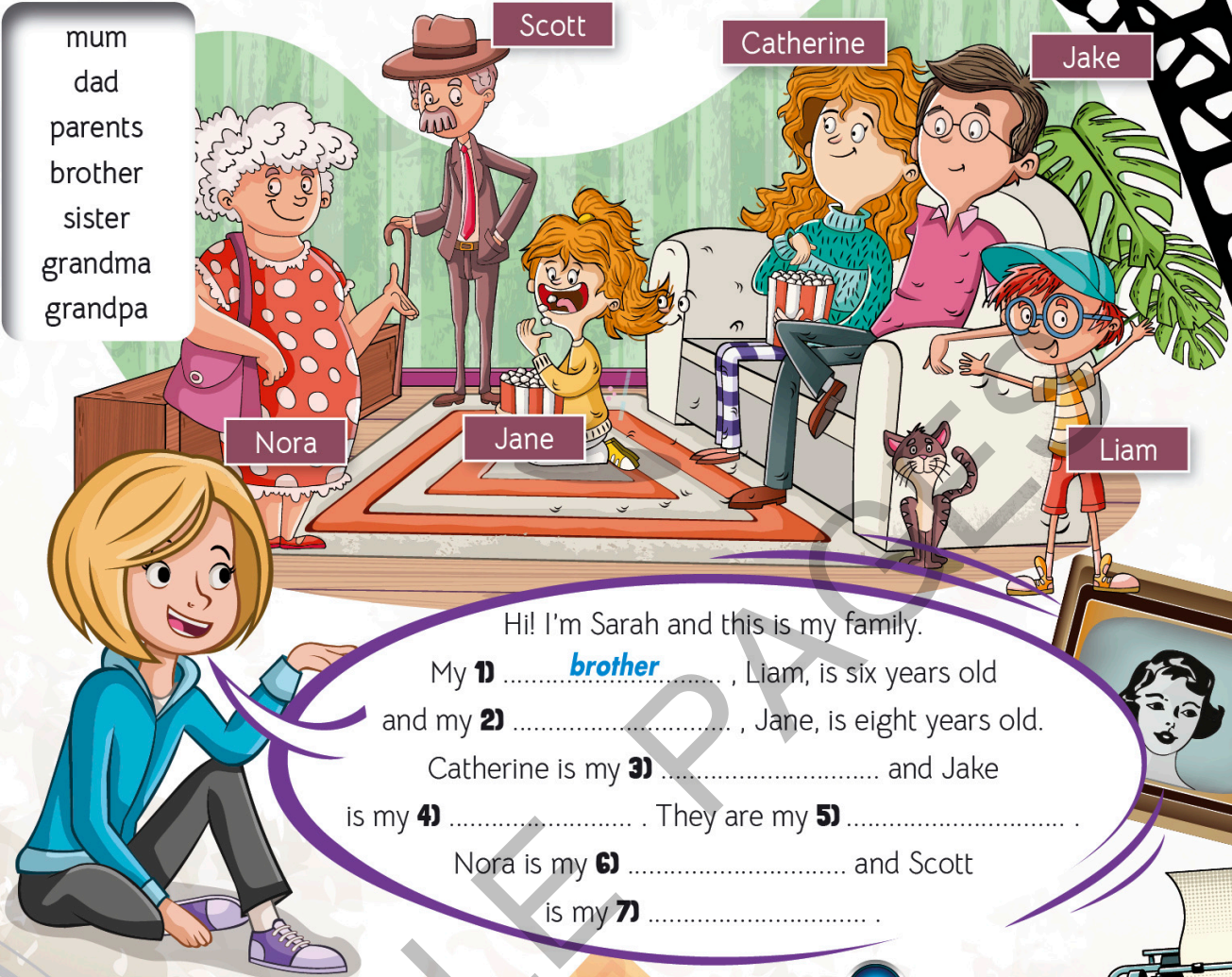
board		✓				
desk						
notebook						
bag						
pencil						
chair						



8 My family

a Fill in the correct word.

- mum
- dad
- parents
- brother
- sister
- grandma
- grandpa



Hi! I'm Sarah and this is my family.

My **1** *brother* , Liam, is six years old
and my **2** , Jane, is eight years old.

Catherine is my **3** and Jake
is my **4** They are my **5**

Nora is my **6** and Scott
is my **7**

b Now listen and check your answers.



9 Verbs

Look and write: *listen, jump, write, play, swim, read, sit, eat, drink, look*.



1 *drink*



4



6



8



2



9



3



5



7



10

Are you ready

to enter

a world of mystery

and suspense

with the

Rigby family?



Both Mr and Mrs Rigby have got exciting jobs – Maxwell Rigby is a detective and Lucinda Rigby is a film director.

Their children, Scarlett and CJ like to help their father solve his cases.

WHO DUNNIT?



ANTIQUESHOP

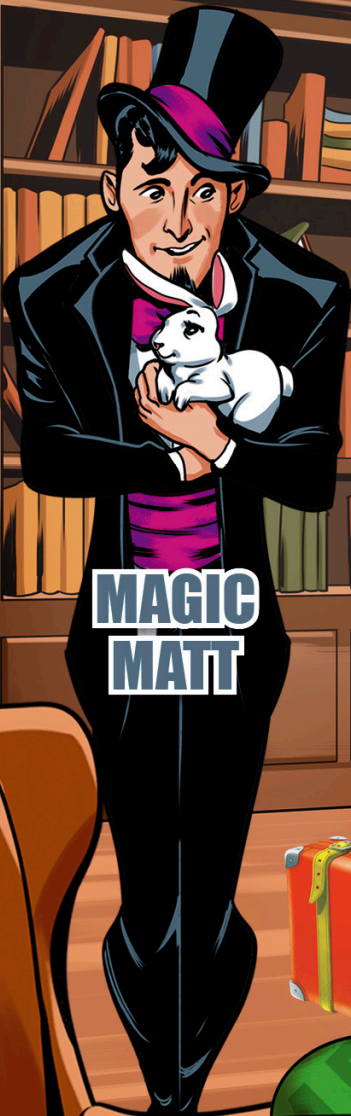


Granny Rigby owns the local bakery, and she makes the most delicious cookies and muffins.

In this story, you will also meet Zelda the cat and Crystal, Maxwell's AI assistant.



So, let's join them ...



MAGIC MATT



ZELDA

LUCINDA



WOODY



WHO DUNNIT?

CRYSTAL



MAXWELL



CJ



NARI



SCARLETT



GRANNY





**WELCOME
TO UNIT 1!**

**YOUR MISSION HERE IS
TO FIND OUT HOW TO**

- describe your house and bedroom.
- describe people.
- say what you can and can't do.
- talk about yourself.



SPECIAL MISSION

Who is it?

Look at the Special Mission clues at the end of each lesson and find the person in the Unit.

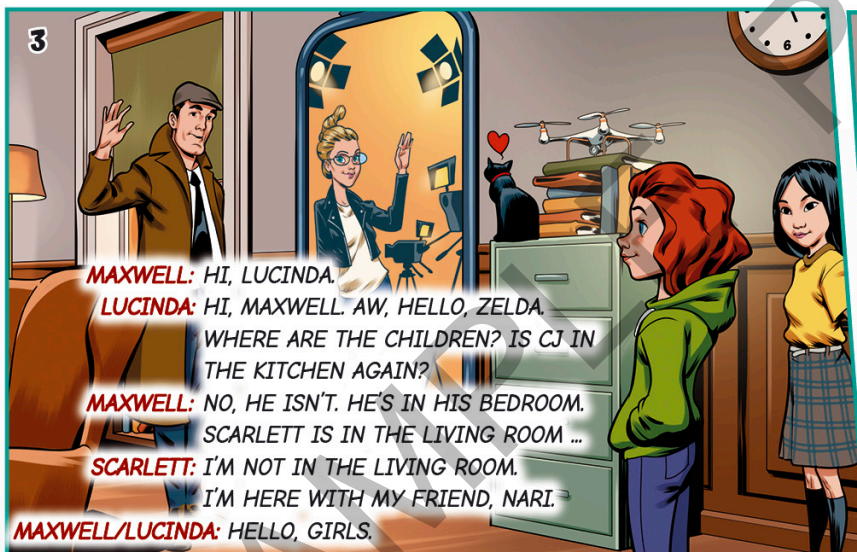
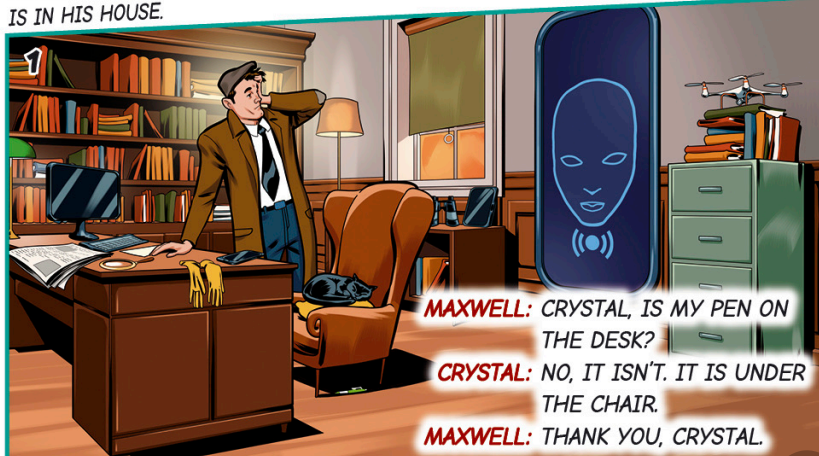
**CAN YOU NAME
A FAMOUS DETECTIVE?**

AT HOME

Look at the pictures. Can you spot Zelda's green ball?

Two months earlier, ...

MAXWELL RIGBY IS AT HOME IN HIS OFFICE. MAXWELL IS A DETECTIVE AND HIS OFFICE IS IN HIS HOUSE.



1 About the story

Read and write **Yes** or **No**.

- 1 Maxwell's pen is under the chair. **Yes**
- 2 The cat's name is Crystal.
- 3 CJ and Scarlett are in the kitchen.
- 4 Nari is Scarlett's friend.
- 5 CJ is an actor.

2 Words

Choose the correct word.

- 1 I'm Maxwell Rigby. I'm not a(n) **actor**
I'm a(n) **detective** [detective - actor]
- 2 Maxwell is in his Lucinda
is in the [office - studio]
- 3 Sam is at His pen is on the
..... [desk - home]

3 More Words

Look at the plan and circle the correct word.

- 1 **dining room** / kitchen
- 2 living room / dining room
- 3 living room / bedroom
- 4 kitchen / bathroom
- 5 bedroom / bathroom



- I'm at home. I'm not in the studio. Are you at home?
- Yes, I am. / No, I'm not.

4 Speaking

a You are Kevin. Look at the plan of your house in the More Words exercise and with your partner, ask and answer the following questions:

Yes, he is.

- 1 Is your dad in the bedroom?
- 2 Is your grandpa in the living room?
- 3 Is your mum in the bathroom?
- 4 Is she in the dining room?
- 5 Is your grandma in the kitchen?
- 6 Are you in the bedroom?
- 7 Are you in the bathroom?

5 Listening

Which room is Scarlett in?

- 1 She's in the **kitchen**
- 2 She's in the
- 3 She's in the
- 4 She's in the



He / She isn't an actor.

b Look at the house again. Find and circle two cats.

2

MY BEDROOM

What is your bedroom like?



Hi, everyone, Martin here! My bedroom is like a dinosaur park! This is a picture of it. Look, the bed is a dinosaur and there's a poster of a huge T-Rex on the wall. I've also got a wardrobe, a desk and a chair. I haven't got a small table next to my bed, but there is a big bookcase with all my favourite books. My toy dinosaurs are there, too. Have you got a nice bedroom?



Hi, Martin!
Yes, I have got a very nice bedroom. I love the sea and it is like I'm underwater. My bed is like a boat. Next to my bed, there is a small table and a lamp. The small table is a pirate's treasure chest. The walls are amazing! They are full of colourful sea creatures. My desk and chair are in front of a window. What can I see from my window? The beach, of course!

1 About the texts

Tick (✓) only the true sentences.

In Martin's bedroom, ...

- 1 there is a poster of a dinosaur. ✓
- 2 there is a desk, but not a small table.
- 3 there is a small bookcase.

In Jane's bedroom, ...

- 4 there is a boat next to the bed.
- 5 there are sea creatures on the walls.
- 6 there is a desk and a chair in front of a window.

2 Words

Fill in **huge**, **favourite**, **colourful** or **amazing**.

- 'Have you got a bedroom?'
'No, I haven't. My bedroom is white.'
- 'Is your bookcase big or small?'
'It isn't small. It is I love books!'
- The walls in my bedroom are yellow. It's my colour.
- My bedroom is like a train. It's



- I have got a big bedroom.
I haven't got a small bedroom.
Have you got a big bedroom, too?
- Yes, I have.

3 More Words

Circle the correct word.



- chair
carpet
poster



- wall
curtain
desk



- bookcase
wardrobe
shelf



- door
window
lamp

4 Speaking & Writing

a What is different? With your partner look at the pictures and take it in turns to say what you have got in your bedrooms.

desk ♦ chair ♦ lamp ♦ curtains ♦ carpet ♦ shelf ♦ poster



I have got a desk in my bedroom. Have you got a desk in your bedroom?

Yes, I have.



b Give full answers to the questions about your bedroom.

- Is your bedroom big or small?
- What colour are the walls, curtains and carpet?
- What have you got in your bedroom?
- Have you got posters on the wall?

My bedroom is small.

c Now use your answers to write four sentences about your bedroom.

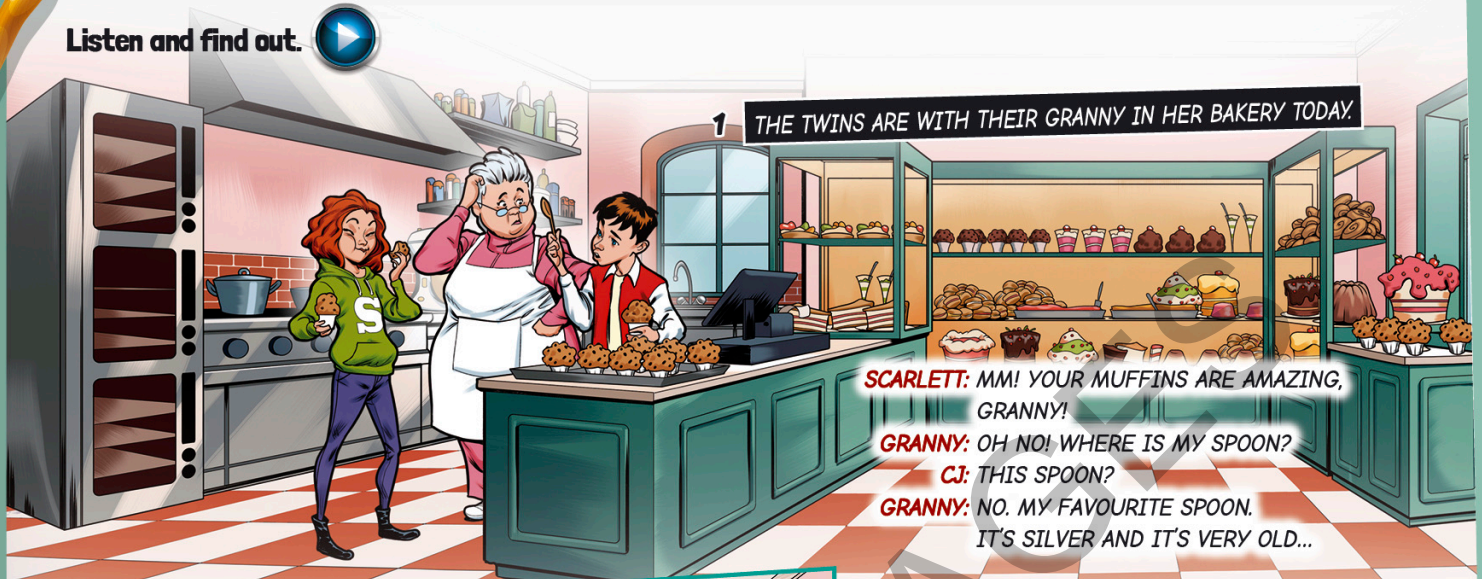
.....



He / She has got a sister.

THE DELIVERY BOY

Listen and find out.



1 THE TWINS ARE WITH THEIR GRANNY IN HER BAKERY TODAY.

SCARLETT: MM! YOUR MUFFINS ARE AMAZING, GRANNY!

GRANNY: OH NO! WHERE IS MY SPOON?

CJ: THIS SPOON?

GRANNY: NO. MY FAVOURITE SPOON. IT'S SILVER AND IT'S VERY OLD...

2 A TALL, THIN BOY WITH SHORT BLOND HAIR IS IN THE BAKERY NOW.



GRANNY: TWINS, THIS IS MY NEW DELIVERY BOY, WOODY.

WOODY: HUH? TWINS? THEY HAVE BOTH GOT BLUE EYES, BUT HE HAS GOT STRAIGHT BROWN HAIR AND HIS SISTER HAS GOT CURLY RED HAIR.

SCARLETT: YES, AND I'M PRETTY, BUT CJ ISN'T VERY HANDSOME.

CJ: SCARLETT!

SCARLETT: OK, CJ. YOU'RE VERY HANDSOME.

GRANNY: NOW, WOODY, THESE MUFFINS ARE FOR MR HILL.

3



WOODY: BYE, EVERYONE.

GRANNY: WOODY! MR HILL'S MUFFINS!

WOODY: AH, YES! OOPS!

1 About the story

Match the two columns to complete the sentences.

- 1 The twins are **b**
 - 2 Granny's silver spoon is
 - 3 Woody is
 - 4 Scarlett's hair is
- a** red and curly.
 - b** in Granny's bakery.
 - c** very old.
 - d** Granny's new delivery boy.

THE TWINS ARE OPPOSITE MR. HILL'S SHOP NOW.



HM! WHAT'S THAT SILVER THING IN WOODY'S POCKET?

What has Woody got in his pocket?

2 Words

Fill in the missing words from the story.

Picture 1

The **1** *twins* are in their Granny's bakery today. But where is Granny's silver **2** ?

Picture 2

Woody is **3** and thin. Scarlett has got **4** red hair. CJ has got **5** , brown hair.

Picture 4

Scarlett and CJ are **6** Mr Hill's shop. They can see a **7** thing in Woody's **8** What is it?

c Now read the description and tick (✓) the correct monster.

BEST FRIENDS

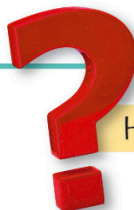


This monster is not tall. It is short.

It has got three brown eyes. Its head is big, but its nose and ears are very small. It has got a big mouth and long teeth. It has got long dark hair.

This monster isn't beautiful. It is very ugly.

d Now describe one of the other monsters to your partner.



He / She has got short blond hair.

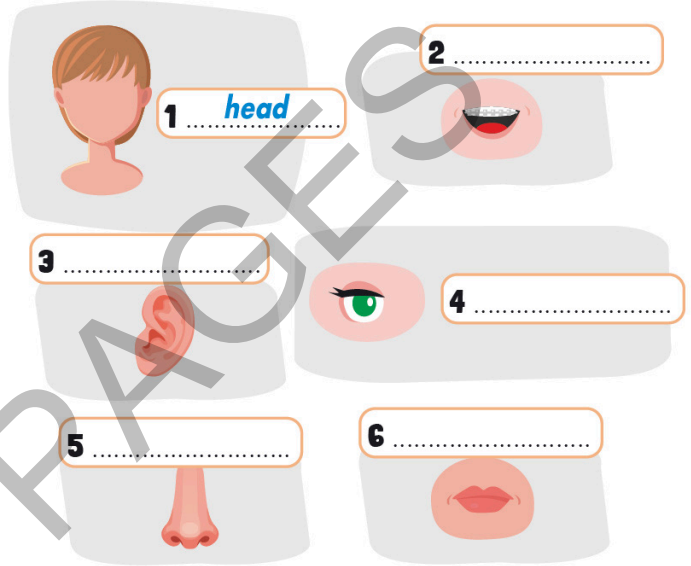
3 More Words

a Match the opposites.

- | | | |
|---------|---|-------------|
| 1 blond | ◆ | ◆ long |
| 2 tall | ◆ | ◆ short |
| 3 short | ◆ | ◆ beautiful |
| 4 ugly | ◆ | ◆ dark |

b Label the pictures.

eye ◆ ear ◆ nose ◆ mouth ◆ teeth ◆ head



- Is this your book, Meg?
- No, it isn't. That's Sam's book.
- Is this his pencil, too?
- Yes, it is.

4 Speaking

Talk about three classroom objects, as in the example.

Mary has got a bag.
Her bag is pink.

5 Say it!

Listen and repeat.



/o/ The monster has got blond hair.

6 Writing

Draw a monster in your notebook and write sentences about it.

My monster isn't It is
It has got and

4 THE SUPERHERO TEAM



Monsters in the City!

Be careful, everyone! There are three huge monsters in the city. **Monster 1: Griffin**

This monster is very tall and strong. It can't fly or swim, but it can run fast and throw cars and buses.

Monster 2: Kraken This monster can swim underwater. It is a very hungry monster, and it can eat all the fish in our river. This monster can't fly.

Monster 3: Vex This monster can climb. It's also very strong, and it can destroy buildings. It can't run fast, and it can't fly or swim.

OUR SUPERHERO TEAM IS HERE, BUT CAN IT SAVE THE CITY?



THERE ARE THREE SUPERHEROES IN THE SUPERHERO TEAM, SPIDER-MAN, WONDER WOMAN AND YOU!

a Which monster can our Superheroes stop and why?



Superhero 1 Spider-Man

Spider-Man is strong and he has got special powers. He can climb buildings and jump high, but he can't fly or swim underwater.

Spider-Man can stop Monster 3 because he can



Superhero 2 Wonder Woman

Wonder Woman is strong, too. She is also very clever and brave. She can run very fast, but she can't swim underwater or fly.

Wonder Woman can stop Monster because she can

Superhero 3 Me!

I'm not very strong, but I'm very brave. I can swim underwater and fly, but I can't climb buildings or run fast.

I can stop Monster because I can

Who is your favourite superhero?

b Now listen and check your answers.

1 About the texts

Read the sentences and write which character ...

- 1 isn't very strong, but can fly and swim underwater. *Me*
- 2 is clever and can run fast, but can't fly or swim.
- 3 is very strong and can climb and destroy buildings.
- 4 is tall and strong, and can run fast.
- 5 has got special powers and can jump high.
- 6 is very hungry and can swim underwater.

2 Words

Choose the correct answer.

- 1 Can I eat now? I'm really *huge* / *hungry*.
- 2 Spider-Man is my favourite *monster* / *superhero*.
- 3 Superheroes have got special *buildings* / *powers*.
- 4 Griffin can throw buses. It is a *strong* / *brave* monster.
- 5 Can the monster *destroy* / *stop* a big building?



- Sam can swim and climb, but he can't run fast.
Can you run fast, Tina?
- Yes, I can.

3 More Words

a Fill in the correct word.

do ♦ draw ♦ play (x2) ♦ ride ♦ speak

- 1 We can *play* basketball.
- 2 James can English.
- 3 I can a musical instrument.
- 4 Can you nice pictures?
- 5 Can he a bike?
- 6 Luke can karate.

b Now, with your partner, ask and answer questions about what you can do.

Can you speak English?

Yes, I can.

Steps Writing & Listening

1 Look at the examples and write two sentences about yourself.

I can play basketball and run fast.

I can't do karate or ride a bike.

- a I can
- b I can't

2 Listen and complete Tom's description of his superhero.



Hi! I'm 1) *Tom* and this is my superhero. His name is Super-Boy. Super-Boy is not very 2) He is short, but he is very 3) He has got special powers, too. He can't 4) a musical instrument or run 5) , but he can 6) underwater and fly. He can save our city!

3 Writing Task 1

Imagine you are a superhero and write about yourself. [See Writing Task Booklet.]



He / She hasn't got special powers.

STAR GAMERS!

What is your favourite video game?

5 PODCAST



Presenter

Julia

- Welcome to Star Gamers! Hello, gaming fans. I'm Jayden and I'm from London, the capital of England. I'm English. We have got three top gamers with us today. Who are they and where are they from? Let's meet them.

- Hello, everyone. My name's Julia.

- Oh, and what nationality are you, Julia?

- I'm from Brazil. I'm Brazilian.

- It's nice to meet you, Julia.

- Nice to meet you, too.

- What's your favourite video game, Julia?

- I love Minecraft. I can play it for hours!

- Yes, Minecraft is the best! Now for our next gamer. Good morning. What's your name?

- Hello, I'm Dimitri.

- Hi, Dimitri. Where are you from?

- I'm from Greece. I'm Greek.

- How old are you, Dimitri?

- I'm thirteen.

- My sister is thirteen, too. Have you got a brother or a sister, Dimitri?

- No, I haven't. I'm an only child.



Presenter

Dimitri

- Next, we have ...

- Hi, Travis. How are you?

- Travis.

- Fine, thanks, Jayden. And you?

- Great! Are you from the USA?

- No, I'm from Canada. I'm Canadian.

- OK, guys! Are we all ready? Let's play!



Presenter

Travis



1 Look at the dialogues and fill in the missing words.

- a** - Hi, Jack! **How** are you?
 -, thanks. And you?
- b** - Hello, I'm George.
 - are you from, George?
 - I'm Greece. I'm Greek.
 - It's to meet you, George!
 - Nice to you, too!
 - How are you, George?
 - I'm twelve.
- c** - Have you got a brother or a sister?
 - No, I haven't. I'm an child.

2 Match the two columns.

- | | | |
|----------|-----------------------------------|---|
| 1 | What nationality are you? | > |
| 2 | What's your favourite video game? | > |
| 3 | Are you from Canada? | > |
| 4 | Where are you from? | > |

- | | |
|----------|-----------------------|
| a | Minecraft. |
| b | I'm from England. |
| c | I'm English. |
| d | No, I'm from the USA. |

Listening

3 Listen and fill in the missing information.

1

Mark

Brothers: **2**.....

Sisters: **0**.....

From: **Canada**.....

Nationality: **Canadian**.....

Favourite video game: **Minecraft**

2

Nikos

Brothers:

Sisters:

From:

Nationality:

Favourite video game: **Spider-Man 2**

3

Maria

Brothers:

Sisters:

From:

Nationality:

Favourite video game: **Fortnite**

? He / She has got blue eyes.

Who is it?



(TIME) FUN!
FOR

FIND THE THIEF!

IT IS SATURDAY MORNING AND THERE ARE A LOT OF PEOPLE IN THE CITY TODAY. ARE THEY HAPPY?

NO, THEY AREN'T BECAUSE THERE IS A THIEF IN THE CITY, TOO.

CAN YOU HELP THE POLICE OFFICER FIND THE THIEF?

LOOK AT THE PICTURE AND READ THE DIALOGUE.



Police officer: Is the thief tall or short?

Witness: The thief is tall.

Police officer: Has the thief got long or short hair?

Witness: The thief has got short hair.

Police officer: Has the thief got red hair?

Witness: No, the thief hasn't got red hair.

Police officer: Has the thief got blond or dark hair?

Witness: Dark hair. The thief has got dark hair.

Police officer: Has the thief got a dog?

Witness: Yes. The dog is small and brown.

Police officer: Has the thief got a hat?

Witness: Yes, the thief has got a red hat.

Can you help me find who the thief is?

Who is the thief's helper?

Circle and write every second letter to find out who it is.

R T P H A E N B I A B K O E K R L

T

CAN YOU ESCAPE?

You are in your friend Jack's bedroom.
Jack is not in the house. You can't open the
front door. You must find the secret code.
Your teacher is the Game Master.
Listen to the Game Master's instructions.



Review 1

Lessons 1-5

1 Complete the crossword.



1
w
i
n
d
o
w

2

3

4

5

6

2 Find the odd word. Then write the following words in the correct place.

blond ♦ mouth ♦ Greece ♦ kitchen ♦ throw

1 bedroom bathroom treasure chest dining room kitchen	2 Canadian England Brazil USA	3 swim climb picture draw
--	---	---------------------------------------

4 straight brave curly dark	5 ear eye nose city
---	---------------------------------

3 Choose the correct answer.

- Is the studio small? No, it's **huge** / hungry.
- Stella isn't ugly. She's very **handsome** / pretty.
- What colour is the **curtain** / carpet on the window in your room?
- Scarlett has got **tall** / long red hair.
- My friend can **do** / play karate.
- Is London the **capital** / team of England?

4 Match the two columns.

- How are you? D
- How old are you?
- What nationality are you?
- Are you from Brazil?
- Have you got a brother or a sister?

- A No, I'm from Canada.
 B No, I'm an only child.
 C I'm twelve.
 D Fine, thanks.
 E I'm English.

Writing Task 2

Write about yourself.

[See Writing Task Booklet.]

CREATIVE WRITING

1

Hi, boys and girls! Can you write a good story? Have you got any ideas? Well, CJ and I can help you with this. So, let's begin with the main character(s). Remember, you can make as many changes as you want to your character as you create your story.



Here are some ideas to start you off.

WHO OR WHAT IS YOUR MAIN CHARACTER?

a superhero the size of a mouse?



a video game character?



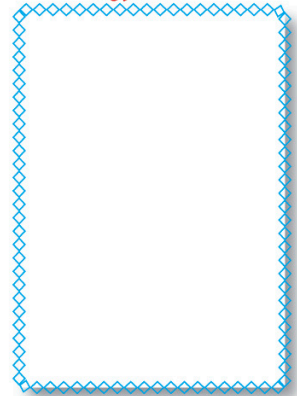
a big green monster?



a child your own age?



OR my own idea?



WHAT IS YOUR CHARACTER'S NAME?



If you can't think of a good name, CJ and I have some ideas to help you.

- Small Superhero Character:** Tiny Girl/Boy, Mini Boy/Girl, Agent Little
- Video Game Character:** Jet Black, Thunderbolt, Nova
- Big Green Monster:** Jelly Belly, Greenfoot, Rizzo
- Boy:** Ollie, Eddy, Leo, Sonny, Rex, Arrow, Blaze
- Girl:** Kayla, Francesca, Peppy, Luna, Dara

HOW OLD IS YOUR CHARACTER?



In your story, it is sometimes important to say how old your character is.




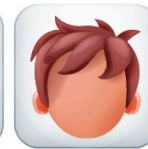

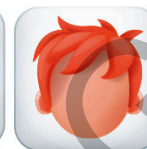
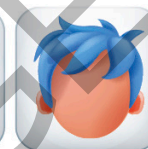





Say: (Character's name) is years old.

WHAT DOES YOUR CHARACTER LOOK LIKE?

Now you can start to imagine how you want your main character to look. Is your character tall or short?



Good. Now, has your character got hair? If yes, then what is it like? Is it like any of the pictures below?

							
long	short	black	brown	blond	red	blue	other colour?
							
straight	curly	wavy	spiky				

Say: (Character's name) has got hair.

Say: (Character's name) has got eyes.

Now the eyes. What colour eyes has your character got?



NOW LISTEN AND COMPLETE THE NOTES LUCY MADE FOR HER MAIN CHARACTER!

Lucy's fact file

- Name: **Wendy**
- How old:
- Tall or short:
- Long or short hair:
- Hair colour:
- Hair type:
- Eye colour:



Well done, boys and girls! Now complete the notes for your character in the same way.

My fact file

- Name:
- How old:
- Tall or short:
- Long or short hair:
- Hair colour:
- Hair type:
- Eye colour:



WHO DUNNIT?

1

ISBN 978-960-613-300-8



9 789606 133008

 **GRIVAS**
publications